## Who's Got the Power?

Objective: To explore the relationship between work, power and energy
Formulas: $\quad 1 \mathrm{~kg}=2.2$ pounds
Force $(\mathrm{N})=$ mass $(\mathrm{kg}) \times$ acceleration $\left(\mathrm{m} / \mathrm{s}^{2}\right)$
Acceleration due to gravity $=9.8 \mathrm{~m} / \mathrm{s}^{2}$
Work (J) = Force (N) x distance (m)
Power (W) = Work (J)/time (s)

## Data and calculations:

## Option 1: Walking

| WALKING | Distance <br> $(\mathbf{m})$ | Mass <br> (kg) | Force <br> (N) | Work <br> $(\mathbf{J})$ | Time <br> (s) | Power <br> (W) |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Student 1 |  |  |  |  |  |  |
| Student 2 |  |  |  |  |  |  |

## Option 2: Running

| RUNNING | Distance <br> (m) | Mass <br> (kg) | Force <br> (N) | Work <br> (J) | Time <br> (s) | Power <br> (W) |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Student 1 |  |  |  |  |  |  |
| Student 2 |  |  |  |  |  |  |

Option 3: Climbing Stairs
Height of Stairs:
inches... and in meters:

| CLIMIBNG <br> STAIRS | Height of <br> Stairs <br> Climbed (m) | Mass <br> (kg) | Force <br> (N) | Work <br> (J) | Time <br> (s) | Power <br> (W) |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Student 1 |  |  |  |  |  |  |
| Student 2 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

## Conclusions and Analysis:

