

## TOPIC 7.6

Reduction of  
Air Pollutants

## Required Course Content

## ENDURING UNDERSTANDING

## STB-2

Human activities have physical, chemical, and biological consequences for the atmosphere.

## LEARNING OBJECTIVE

## STB-2.G

Explain how air pollutants can be reduced at the source.

## ESSENTIAL KNOWLEDGE

## STB-2.G.1

Methods to reduce air pollutants include regulatory practices, conservation practices, and alternative fuels.

## STB-2.G.2

A vapor recovery nozzle is an air pollution control device on a gasoline pump that prevents fumes from escaping into the atmosphere when fueling a motor vehicle.

## STB-2.G.3

A catalytic converter is an air pollution control device for internal combustion engines that converts pollutants (CO, NO<sub>x</sub>, and hydrocarbons) in exhaust into less harmful molecules (CO<sub>2</sub>, N<sub>2</sub>, O<sub>2</sub>, and H<sub>2</sub>O).

## STB-2.G.4

Wet and dry scrubbers are air pollution control devices that remove particulates and/or gases from industrial exhaust streams.

## STB-2.G.5

Methods to reduce air pollution from coal-burning power plants include scrubbers and electrostatic precipitators.

## SUGGESTED SKILL

 *Environmental Solutions*

## 7.D

Use data and evidence to support a potential solution.



## AVAILABLE RESOURCES

- Classroom Resource > [AP Environmental Science Teacher's Guide](#)
- The Exam > [Chief Reader Report 2018, Q1](#)
- The Exam > [Student Performance Q&A 2016, Q3](#)
- The Exam > Samples and Commentary ([2018, Q1](#), [2016, Q3](#))