

**SUGGESTED SKILL**

 *Scientific Experiments*

**4.C**

Describe an aspect of a research method, design, and/or measure used.



**AVAILABLE RESOURCES**

- External Resource > [Environmental Literacy Council's AP Environmental Science Course Material](#)

**TOPIC 4.3**

# Soil Composition and Properties

## Required Course Content

### ENDURING UNDERSTANDING

**ERT-4**

Earth's systems interact, resulting in a state of balance over time.

### LEARNING OBJECTIVE

**ERT-4.C**

Describe similarities and differences between properties of different soil types.

### ESSENTIAL KNOWLEDGE

**ERT-4.C.1**

Water holding capacity—the total amount of water soil can hold—varies with different soil types. Water retention contributes to land productivity and fertility of soils.

**ERT-4.C.2**

The particle size and composition of each soil horizon can affect the porosity, permeability, and fertility of the soil.

**ERT-4.C.3**

There are a variety of methods to test the chemical, physical, and biological properties of soil that can aid in a variety of decisions, such as irrigation and fertilizer requirements.

**ERT-4.C.4**

A soil texture triangle is a diagram that allows for the identification and comparison of soil types based on their percentage of clay, silt, and sand.