

# The Living World: Biodiversity

#### SUGGESTED SKILL

💢 Data Analysis

Describe patterns or trends in data.



#### **AVAILABLE RESOURCES**

- Classroom Resource > **AP Environmental** Science Teacher's Guide
- Classroom Resource > Quantitative Skills in the AP Sciences (2018)
- External Resource > **Environmental Literacy Council's AP Environmental Science Course Material**

# **TOPIC 2.5 Natural Disruptions** to Ecosystems

# **Required Course Content**

#### **ENDURING UNDERSTANDING**

#### ERT-2

Ecosystems have structure and diversity that change over time.

#### **LEARNING OBJECTIVE**

#### ERT-2.G

Explain how natural disruptions, both shortand long-term, impact an ecosystem.

### **ESSENTIAL KNOWLEDGE**

#### ERT-2.G.1

Natural disruptions to ecosystems have environmental consequences that may, for a given occurrence, be as great as, or greater than, many human-made disruptions.

#### ERT-2.G.2

Earth system processes operate on a range of scales in terms of time. Processes can be periodic, episodic, or random.

## ERT-2.G.3

Earth's climate has changed over geological time for many reasons.

#### ERT-2.G.4

Sea level has varied significantly as a result of changes in the amount of glacial ice on Earth over geological time.

Major environmental change or upheaval commonly results in large swathes of habitat changes.

#### ERT-2.G.6

Wildlife engages in both short- and long-term migration for a variety of reasons, including natural disruptions.